

FREE TRAINING **'MAINSTREAMING ANTI-SECTARIANISM** **IN EQUALITIES' TOOLKIT**

Monday 29th January 2018 9.30am to 1pm
The Napiershall St. Centre, Glasgow, G20 6EZ.

The West of Scotland Regional Equality Council (WSREC) will be running **FREE training** in relation to using our: '**Mainstreaming Anti-Sectarianism in Equalities Toolkit**' available for **free download here**:

<http://wsrec.co.uk/wp-content/uploads/2017/12/Mainstreaming-Anti-Sectarianism-in-Equalities-Toolkit-Final.pdf> produced in partnership with Glasgow Women's Library.

Please see the provisional training agenda below and a Doodle Poll with provisional alternative training dates if you are unable to attend the session on **29/01/18**.

Please email **Monique Campbell: mcampbell@wsrec.co.uk** to confirm registration for this event.

Provisional Training Agenda

- **09:30 – 9:45**: Registration
- **9:45 – 10:15**: Welcome and introductions: Visual Inquiry exercise.
- **10:15 – 10:45**: Exploring core concepts:
sectarianism;
equality mainstreaming;
sectarianism in the context of equality mainstreaming;
dual discrimination; and
intersectionality.
- **10:45 – 11:15**: Interactive session and group discussions:
exploring 'everyday sectarianism' ;
and sectarianism within institutions.
- **11:15 – 11:30**: Comfort break
- **11:30– 12:15**: Exploring and using the Toolkit resources:
Lupita's Story and a Structural, Cultural, Institutional and Personal analysis of the ways in which sectarianism is generated and maintained.
- **12:15 – 12:45**: Overview and discussion of the aim and potential uses of the five toolkit resources for a process of: education – discussion – good practice – mainstreaming
- **12:45 – 13:00**: Final considerations, ideas and hopes for future work.

Further provisional training dates Doodle Poll: <https://doodle.com/poll/c6c2ufvyva82f6fx>
We will also consider holding training in alternative locations depending on demand.

Mainstreaming
Anti-Sectarianism
in Equalities

Toolkit

FREE Training

For public and third sector organisations -
First Session: 29th January 2018 9.30am-1pm
@ the Napiershall St. Centre, G41 2EG



To book your place
contact:

Monique Campbell
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0141 337 6626



Background

The West of Scotland Regional Equality Council (WSREC) and Glasgow Women's Library (GWL) have been carrying out work to challenge sectarianism for over 4 years under the Scottish Government's Tackling Sectarianism programme administered by the Voluntary Action Fund. Both organisations have taken an intersectional approach to this work, embedding sectarianism into wider issues of gender, sexuality and race to ensure the multiple realities of diverse experiences are taken into consideration. With this toolkit we address a number of the recommendations outlined in Dr Duncan Morrow's 'Review of The Implementation of The Recommendations of The Advisory Group On Tackling Sectarianism In Scotland' (2017).

Audience

This Toolkit is predominantly intended for public and third sector agencies to assist them in mainstreaming anti-sectarianism within their current practices to meet the requirements of the Equality Act (2010) and the Public Sector Equality Duty.

Purpose

The purpose of the Toolkit is to:

- promote a greater understanding of sectarianism as an intersectional equality issue at both policy and community delivery levels; and
- translate these issues into matters of interest and concern for both statutory and voluntary agencies within Scotland.

Aims

This Toolkit aims to provide:

- rich, qualitative materials to use for inclusive intra-Christian anti-sectarianism training;
- specific methodological guidelines and considerations;
- guidelines to align anti-sectarianism activities within wider equalities work;
- advice on removing current barriers or difficulties to mainstreaming in the existing equalities frameworks of Scottish local authorities;
- advice on clear pathways to mainstreaming for Scottish local authorities, equalities and community development projects; and
- learning resources; resource guides; and recommendations for policy and practice.